

1 放送による聞き取りテスト(18点)

放送による問題は2部に分かれています。第1部は会話を聞いて質問に答える問題、第2部は英文を聞いて質問に答える問題です。放送による指示をよく聞いて、正解をマークしなさい。

2 次は Mr. Green と Kyoko の会話である。(1)～(5)に入れるのに最も適切な英文を、①～⑨からそれぞれ一つずつ選び、その番号をマークしなさい。ただし、同じものを二度使うことは出来ません。(20点)

Mr. Green : What are you looking at, Kyoko?

Kyoko : These are the pictures of our school trip. I took many pictures to give my friends.

Mr. Green : A school trip? We don't have such trips in the U.S. (1)

Kyoko : Sure. We went to Okinawa and Kyoto in October. We had a good time in each place. I *especially enjoyed visiting Okinawa for the first time and learning a lot of things there. (2)

Mr. Green : No, I haven't. But I've read a book about the *history of Okinawa. I want to know more about your trip. (3)

Kyoko : We stayed there for three days. The first day, we *entered "Gama". "Gama" means "cave", and it was used as a hospital during *World War II. I *was shocked to learn that many girl students worked as nurses there and lost their lives. Why did the war *happen? Why did so many people die in the war? (4)

Mr. Green : I agree with you. You really had an important experience. Even now, there are wars all over the world. We must do something to live in peace. *Why don't you *make a speech in front of the students? We will have a speech contest next month.

Kyoko : Actually, I'm thinking of it. (5)

Mr. Green : Of course. If you have time after school, let's meet at the school library.

Kyoko : OK. I don't have club activities today. I can be there at 3:30.

[注]

especially 特に	history 歴史	enter(ed)~ ~に入る	cave 洞窟
World War II 第二次世界大戦	was shocked 衝撃を受けた	happen 起こる	
Why don't you ~? ~してはどうですか	make a speech スピーチを行う		

- ① Have you ever been to Okinawa?
- ② We don't have any books of Okinawa.
- ③ Will you show me some of your pictures?
- ④ Where did you go for a school trip?
- ⑤ Will you help me?
- ⑥ How long did you stay in Okinawa?
- ⑦ I can tell you more about Okinawa.
- ⑧ Please tell me how to go there.
- ⑨ We have to ask ourselves these questions.

3 次の日本語の意味を表すように () 内の語 (句) を並べたとき、(1) ~ (14) に入る語 (句) の番号をマークしなさい。マークの方法は下記の例に従いなさい。ただし、文頭の語 (句) も小文字で書いてあります。(21点)

例) 兄は毎日テニスをします。

(① plays ② my ③ tennis ④ brother) every day.

_____ (15) _____ (16) every day.

答えは、My brother plays tennis every day. なので、(15)に④、(16)に③をマークする。

1. 彼は14歳の時にカナダに行きました。

He (① to ② fourteen ③ the ④ went ⑤ of ⑥ at ⑦ Canada ⑧ age).

He _____ (1) _____ (2) _____.

2. あなたは明日何時にあなたの友達を訪れるつもりですか。

(① your ② you ③ time ④ to ⑤ what ⑥ going ⑦ friend ⑧ are ⑨ visit) tomorrow?

_____ (3) _____ (4) _____ tomorrow?

3. 私はあなたのお兄さんの写真を撮っている少年を知っています。

(① brother ② boy ③ know ④ pictures ⑤ your ⑥ I ⑦ the ⑧ of ⑨ taking).

_____ (5) _____ (6) _____.

4. 何か冷たい飲み物をください。

Please (① to ② me ③ cold ④ give ⑤ drink ⑥ something).

Please _____ (7) _____ (8) _____.

5. あなたはどこで昼食をとったらよいか彼にたずねましたか。

(① you ② lunch ③ to ④ where ⑤ ask ⑥ did ⑦ have ⑧ him)?

_____ (9) _____ (10) _____?

6. 私がここで買った唯一のものはこの人形です。

The (① is ② I ③ here ④ doll ⑤ bought ⑥ thing ⑦ this ⑧ only).

The _____ (11) _____ (12) _____.

7. この部屋はあの部屋より3倍広い。

This room (① one ② larger ③ that ④ times ⑤ three ⑥ is ⑦ than).

This room _____ (13) _____ (14) _____.

4 次の英文をよく読んで、以下の間に答えなさい。なお、文中では Grandmother, Grandfather を大文字で固有名詞のように扱っています。(41点)

Grandmother was ⁽¹⁾ 80 years old. She lived with Grandfather in a small town in California. Grandfather died last year, so my parents decided that she should live with us.

When Grandmother came to our house, she ⁽²⁾ (bring) a big box. We put it near her bed in her room. It looked like a treasure box.

That first day, Grandmother sat by the window and looked outside. I don't know why she ⁽²⁾ did so. "What are you looking at, Grandmother?" I asked. "Oh, nothing," she said and shook her head.

The next day, I waited outside her room. She saw me and asked me to come in. "Is it OK?" I asked. "Of course, Paul! Come in here," she said. I went in and *straddled the box. I looked like a horse *rider. "I sat like that when I was a child!" she said. "How funny!"

⁽³⁾ Grandmother was laughing. That made me happy.

"What's in this box? Is there treasure inside?" I asked. ⁽⁴⁾ "(you / see / inside / to / do / what's / want / ?)" she asked. "Yes, please!" "OK. I'll show you!" she smiled.

I *hopped off, and she opened the box. An old *smell came out. First, she showed me a yellow paper. *The writing was very beautiful. "Do you see this letter? ⁽⁵⁾ Your grandfather wrote this to me." "Is it a love letter?" I asked. "Yes, it is," she said. She looked at the letter, and then *put it away in the box before I could read it. Next, Grandmother took out a broken blue teacup. "This is the cup which my friend gave me on my birthday. One day I found out that my brother was *digging up worms with this teacup. I *pounced on him like a cat!" she said. "I was very angry then. But now, it is a good memory." She said so, and smiled. ⁽⁶⁾ I was surprised to hear that. Grandmother was small and always quiet. It was difficult for me to *imagine that she did such a thing when she was young.

Next, Grandmother took out a *trophy. "Did you win a horse *race, Grandmother?" "Yes, I did. I had a beautiful horse ⁽⁷⁾ (name) Queen. Queen and I won this trophy when I was 16 years old!" She looked at it, and then put it back in the box. She looked sad then. "Don't you like living here?" I asked.

She was quiet for a minute. ⁽⁷⁾ "Yes, I do!" she said finally. "But I *miss my window at my home in California. We lived near a big field. When I looked outside, I could *remember the horses I had when I was a child. I could remember Queen. I could see all my horses. They were running across the green field."

I looked out of the window of Grandmother's room. There was no grass. There were no horses. There was only the house next to ours. ⁽⁸⁾ "Is there anything I can do for her?" I thought.

I went to my room and took out my *art supplies. I began to draw a picture for her. I used *half a crayon to make the fields green. Then I drew horses.

While Grandmother was in the kitchen the next morning, I went to her room and put the picture on her window. Some of the horses ate grass. Some played together. And some ran. They ran fast, just like Queen.

[注]

straddled the box	箱にまたがった	rider	乗っている人	hopped off	飛び降りた
smell	香り	the writing	文字	put ~ away	~をしまう
digging up worms	虫を捕まえるために穴を掘っていた	pounced on	~ ~につかみかかった		
imagine	想像する	trophy	トロフィー	race	レース
miss	~がないのを寂しく思う				
remember	思い出す	art supplies	絵を描く道具	half a crayon	クレヨンを〔1本の〕半分

1. (ア) と (イ) の動詞を、文に合うように正しい形に直しなさい。
2. 下線部 (1) が答えになる疑問文にしなさい。
3. 下線部 (2) の内容を、具体的に日本語で書きなさい。
4. なぜおばあちゃんは下線部 (3) のようにしたのか、最も適切な理由を①~④の中から一つ選び、その番号をマークしなさい。
 - ① ポールが部屋に遊びに来て、おしゃべりができたから。
 - ② 自分が宝の箱を開けるのを、ポールが手伝ってくれたから。
 - ③ ポールが昔の自分と同じように、箱にまたがって座ったから。
 - ④ 自分が馬に乗った時のことを思い出したから。
5. 下線部 (4) を「中に何が入っているのか見たい?」という意味になるように、() 内の語を並べかえなさい。ただし、文頭に来る語も小文字にしてあります。
6. 下線部 (5) を次のように **this** を主語にした受け身の文に書きかえるとき、() に入る最も適切な語を答えなさい。

This () () to me by your grandfather.
7. 下線部 (6) の理由として、最も適切なものを①~④の中から一つ選び、その番号をマークしなさい。
 - ① おばあちゃんは年を取っていて、歩くのが大変だから。
 - ② おばあちゃんは小柄で、いつもおとなしいから。
 - ③ おじいちゃんが青いティーカップをくれたから。
 - ④ おばあちゃんがお金や金をたくさん持っていたから。
8. 下線部 (7) の意味として、最も適切なものを①~④の中から一つ選び、その番号をマークしなさい。
 - ① 「いいえ、ここでの生活は退屈です。」
 - ② 「はい、ここでの生活は嫌です。」
 - ③ 「いいえ、ここでの生活は好きです。」
 - ④ 「はい、ここでの生活はなつかしいです。」

9. 下線部(8)のように考えた理由として、最も適切なものを①～④の中から一つ選び、その番号をマークしなさい。

- ① おばあちゃんが怒っていたから。
- ② おばあちゃんが馬に乗りたくなかったから。
- ③ おばあちゃんが宝物をくれたから。
- ④ おばあちゃんがさみしそうだったから。

10. 次の英文が本文の内容と合うように、()に入る最も適切な1語を書きなさい。

Grandmother came to live with us. She had a big box. Paul was (1) in the box, so he asked her to open it. Actually the box was full of her (2). There were an old love letter, a broken teacup, and a trophy in the box. The teacup was her birthday (3).

Grandmother took out the trophy and told Paul how she got it. She had some horses when she was a child. She loved Queen (4) than any other horse. She and Queen took part in a race and won. She loved horses. She enjoyed remembering them.

She looked (5) at Paul's house because she couldn't see any horses. Paul worried about that. Then he came up with an idea. He drew a (6) of horses to cheer her up.

11. 各単語の下線部の発音が他と異なるものをそれぞれ①～④の中から一つ選び、その番号をマークしなさい。

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|-----------------------|------------------|-----------------|------------------|
| (A) ① <u>decide</u> | ② <u>child</u> | ③ <u>miss</u> | ④ <u>finally</u> |
| (B) ① <u>asked</u> | ② <u>smiled</u> | ③ <u>opened</u> | ④ <u>showed</u> |
| (C) ① <u>green</u> | ② <u>field</u> | ③ <u>tea</u> | ④ <u>head</u> |
| (D) ① <u>together</u> | ② <u>thought</u> | ③ <u>then</u> | ④ <u>with</u> |

