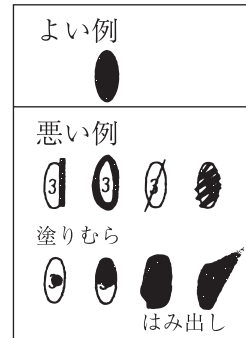


2013年

# 英語

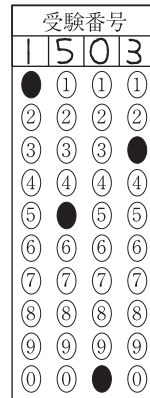
## マークのしかた

- マークは楕円内をむらなく塗りつぶすこと。
- HBの鉛筆または同じ濃さのシャープペンシルで塗りつぶすこと。
- 一度塗りつぶしたものを直すときは、あとが残らないように、プラスチック製消しゴムできれいに消してから直すこと。



## 受験番号のマークのしかた

- 受験番号記入欄に、自分の受験番号を記入し、下の該当する数字をマークしなさい。
- 右図は1503番の人の例です。



## 解答のしかた

- 記述で解答するように指示してある問題以外はマークで解答しなさい。
- 右図の例は 1 の(1)に③、(2)に⑤と答えるときのものです。この例では(4)は記述で解答します。

問題番号	解答欄
<span style="border: 1px solid black; padding: 2px;">1</span>	(1) ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
	(2) ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
	(3) ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
	(4)
	(5) ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

**1** 放送による聞き取りテスト（18点）

放送による問題は2部に分かれています。第1部は会話を聞いて質問に答える問題、第2部は英文を聞いて質問に答える問題です。放送による指示をよく聞いて、正解をマークしなさい。

**2** 次の会話は日本人の健(Ken)とイギリス人の Mary との会話です。(1)～(5)に入れるのに最も適切な英文を、①～⑨からそれぞれ一つ選び、その番号をマークしなさい。ただし、同じものを二度使うことはできません。（20点）

Mary : ( 1 )

Ken : No, I didn't. I came to school every day to do \*club activities.

Mary : Oh, did you? ( 2 )

Ken : I'm a member of a basketball team. We practiced very hard and \*won the first prize in the tournament.

Mary : That's great! \*Speaking of basketball, do you know about \*wheelchair basketball?

Ken : No, I don't. Is it one of \*the Paralympic Games?

Mary : Yes, it is. The players are in special wheelchairs and the game has original rules.

( 3 ) Every player did his best and I was moved a lot. I want many people to know about \*the handicapped sports.

Ken : ( 4 ) I was interested in \*the London Olympic Games and watched many TV programs this summer. But I didn't know much about the Paralympic Games. Will you tell me more?

Mary : Sure. The Paralympic Games was held in the same place after the Olympic Games. And Mr Kunieda, a wheelchair tennis player, was the first person to win the gold medal twice in the Paralympic Games.

Ken : That's amazing!

Mary : In London, the Olympic \*medalists and Paralympic medalists were in the same car to \*make the victory parade.

Ken : Really? ( 5 ) We should be more interested in the Paralympic Games.

[注] \*club activities 部活動    \*won the first prize 優勝した    \*Speaking of ～ ～といえば  
\*wheelchair 車いす    \*the Paralympic Games パラリンピック（身体障害者を対象にした世界最高峰のスポーツ競技大会）  
\*the handicapped sports 障害者スポーツ  
\*the London Olympic Games ロンドンオリンピック    \*medalist(s) メダル受賞者  
\*make the victory parade 祝勝パレードを行う

- ① When I watched the game on TV, it was very exciting.
- ② I visited London to watch the Olympic Games.
- ③ It's very different here in Japan.
- ④ What club do you belong to?
- ⑤ Where did you go during this summer vacation?
- ⑥ I don't think so.
- ⑦ I agree with you.
- ⑧ Which sport do you like best?
- ⑨ Did you visit any places during this summer vacation?

- 3 次の日本語の意味を表すように ( ) 内の語(句)を並べかえたとき、(1) ~ (14)に入る語(句)の番号をマークしなさい。マークの方法は下記の例に従いなさい。ただし、文頭の語(句)も小文字で書いてあります。(21点)

例) 兄は毎日テニスをします。

( ① plays ② my ③ tennis ④ brother ) every day.

\_\_\_\_\_ (15) \_\_\_\_\_ (16) every day.

答えは、My brother plays tennis every day. なので、(15)に④、(16)に③をマークする。

1. 通りの向こう側に郵便局があります。

There ( ① the ② post office ③ on ④ is ⑤ other ⑥ a ) side of the street.

There \_\_\_\_\_ (1) \_\_\_\_\_ (2) \_\_\_\_\_ side of the street.

2. あなたはいつ京都から帰ってきたのですか。

( ① did ② from ③ when ④ come ⑤ you ⑥ back ) Kyoto?

\_\_\_\_\_ (3) \_\_\_\_\_ (4) \_\_\_\_\_ Kyoto?

3. この薬を飲めば、すぐに気分が良くなりますよ。

If you ( ① this ② you ③ medicine ④ will ⑤ better ⑥ feel ⑦ take ) soon.

If you \_\_\_\_\_ (5) \_\_\_\_\_ (6) \_\_\_\_\_ soon.

4. 彼女が一人でその仕事をやったと聞いて驚きました。

( ① did ② I ③ to hear ④ was ⑤ that ⑥ surprised ⑦ the work ⑧ she ) by herself.

\_\_\_\_\_ (7) \_\_\_\_\_ (8) \_\_\_\_\_ by herself.

5. 若いときに多くの本を読むことは重要です。

( ① important ② when ③ many ④ is ⑤ to ⑥ books ⑦ read ⑧ it ) you are young.

\_\_\_\_\_ (9) \_\_\_\_\_ (10) \_\_\_\_\_ you are young.

6. このりんごジュースは甘すぎるので苦手です。

( ① this apple juice ② because ③ I ④ like ⑤ too ⑥ don't ⑦ it is ) sweet.

\_\_\_\_\_ (11) \_\_\_\_\_ (12) \_\_\_\_\_ sweet.

7. 彼は気仙沼でボランティア活動に参加しました。

He ( ① in ② work ③ the ④ part ⑤ took ⑥ volunteer ) in Kesenuma.

He \_\_\_\_\_ (13) \_\_\_\_\_ (14) \_\_\_\_\_ in Kesenuma.

4 次の英文を読んで、後に続く問に答えなさい。(4 1点)

When I was in junior high school, my father and I were always \*fighting and we didn't talk with each other very much. One morning, he looked very sick. I \*wondered what was wrong with him, but said nothing. When I was in school, my teacher said to me, "Your father was (7)(take) to the hospital. So you should go soon." When I arrived at the hospital, my mother was there. Then we went to the doctor to ask about his \*health. The doctor told us that he had \*cancer and could live for only three months. I \*was very shocked.

From then, (1)I changed my \*attitude to my father. I visited him at the hospital every weekend and I began to take care of him. I brought his clothes and some drinks to him. I sat by his bed, and wanted him to talk to me and teach me about life or himself. (2)(happy / me / to / looked / he / see), but he said nothing. He only said, "I'm fine. Go and study hard," or "Help your mother every day." I knew he wanted to talk to me to \*make up for the lost time. I didn't know why I could not ask him (3)to do that.

A week later, he suddenly \*became unconscious. My mother called the doctor and he came into the room. I thought he could get better soon. He was carried to \*the emergency room, and my mother and I waited \*outside the room for a long time. We couldn't know what the doctor was doing because nobody told us anything about my father. Two hours later, a doctor came out and said, "Are you a member of his family? I will tell you about his health. Please come with me." We thought he got better. So we answered, "Yes!" When we went into his room, he said that my father was very sick and they were (4)(save) his life. But an hour later, a phone in the room rang. The doctor answered it. We asked, "Is he all right?" He said nothing. Then we knew he was \*dead. We thought it was a very bad \*joke. They showed us \*the body. We \*burst into tears.

(4)There are many things I wanted to tell my father. And there are so many things I wanted to learn from him. Why didn't I tell him so? Why couldn't I do so? My father didn't know \*how much I loved him and how much I thought about him. I \*fought with my father, but I really loved him. I didn't know how I could show my \*feelings. I wanted him to look at me more. I wanted him to speak to me more. Now (5)it's too late. I can say, "I love you," many times, but he will not hear me. I miss him so much.

[注]

*fight	けんかする	*wondered ~	~だろうかと思った	*health	健康、体調
*cancer	ガン	*was very shocked	とてもショックを受けた		
*attitude	態度	*make up for ~	~の埋め合わせをする		
*became unconscious	意識を失った	*the emergency room	緊急処置室		
*outside ~	~の外で	*dead	死んだ、亡くなった	*joke	冗談
*the body	遺体	*burst into tears	泣き出した	*how much ~	どれだけ~か
*fought	fight の過去形	*feelings	気持ち		

1. (ア)と(イ)の動詞を、文に合うように正しい形に直しなさい。
2. なぜ筆者は下線部(1)のようにしたのか、最も適切な理由を①～④の中から一つ選び、その番号をマークしなさい。
  - ① 学校の先生に病院に行くように言われたから。
  - ② 病院で先生に会ったから。
  - ③ 病院で父とケンカをしたから。
  - ④ 医者から、父の病気について聞いたから。
3. 下線部(2)を「彼は私に会えて嬉しそうに見えた」という意味になるように、( )内の語を並べかえなさい。ただし、文頭に来る語も小文字にしてあります。
4. 下線部(3)の内容について、正しいものを①～④の中から一つ選び、その番号をマークしなさい。
  - ① 母の手伝いをすること。
  - ② 筆者と話をすること。
  - ③ 手術を受けること。
  - ④ 薬をきちんと飲むこと。
5. 下線部(4)を日本語に直しなさい。
6. 本文の内容と合うように、次の(A)～(C)の英文に続けるのに最も適切なものを、それぞれ①～④の中から一つ選び、その番号をマークしなさい。

(A) I was very shocked because

  - ① my father came to school.
  - ② my teacher told me about my father's health.
  - ③ the doctor told us about my father's health.
  - ④ my mother didn't come to the hospital.

(B) After I knew my father's health,

  - ① I went to see him every weekend.
  - ② I wanted to take care of his mother.
  - ③ I wanted to talk to him about my mother.
  - ④ I wanted to go home with him.

(C) When my father became unconscious,

  - ① the doctor waited for a long time and saw my mother and me.
  - ② I could know about his health soon.
  - ③ my mother and I could see him and talked with each other.
  - ④ I believed that he got well, but didn't know what the doctor was doing.

7. 下線部(5)について、父に伝えなかったことで、該当しないものを①～④の中から一つ選び、その番号をマークしなさい。

- ① 本当は父のことが大好きだったということ。
- ② 本当は父ともっとけんかをしたかったということ。
- ③ 父に自分のことをもっと見て欲しかったということ。
- ④ 父にたくさんのことを教えて欲しかったということ。

8. 各単語の下線部の発音が他と異なるものをそれぞれ①～④の中から一つ選び、その番号をマークしなさい。

- |     |                 |                  |                  |                 |
|-----|-----------------|------------------|------------------|-----------------|
| (A) | ① <u>looked</u> | ② <u>arrived</u> | ③ <u>loved</u>   | ④ <u>called</u> |
| (B) | ① <u>waited</u> | ② <u>said</u>    | ③ <u>later</u>   | ④ <u>came</u>   |
| (C) | ① <u>father</u> | ② <u>mother</u>  | ③ <u>nothing</u> | ④ <u>there</u>  |
| (D) | ① <u>know</u>   | ② <u>about</u>   | ③ <u>how</u>     | ④ <u>out</u>    |



