２０１２年
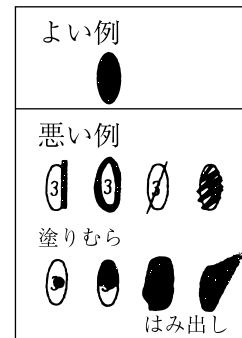
英　　語

マークのしかた

- マークは楕円内をむらなく塗りつぶすこと。
- ＨＢの鉛筆または同じ濃さのシャープペンシルで塗りつぶすこと。
- 一度塗りつぶしたものを直すときは，あとが残らないように，プラスチック製消しゴムできれいに消してから直すこと。

よい例
●

悪い例

塗りむら

はみ出し

受験番号のマークのしかた

- 受験番号記入欄に，自分の受験番号を記入し，下の該当する数字をマークしなさい。
- 右図は１５０３番の人の例です。

受験番号

解答のしかた

- 記述で解答するように指示してある問題以外はマークで解答しなさい。
- 右図の例は 1 の（１）に③，（２）に⑤と答えるときのものです。この例では（４）は記述で解答します。

問題番号		解　答　欄
1	(1)	① ② ● ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
	(2)	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
	(3)	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩
	(4)	
	(5)	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

放送による聞き取りテスト （１８点）

放送による問題は２部に分かれています。第１部は会話を聞いて質問に答える問題、第２部は英文を聞いて質問に答える問題です。放送による指示をよく聞いて、正解をマークしなさい。

2 次の会話の （１） 〜 （６） に入れるのに最も適切な英文を、①〜⑨からそれぞれ一つ選び、その番号をマークしなさい。（１８点）

*Receptionist:	Do you have an *appointment?
Yoshio:	No, I don't.
Receptionist:	（ 1 ）
Yoshio:	I have a *toothache.
Receptionist:	I'm afraid Dr. Hopkins is very busy today.
Yoshio:	Oh, no.　It really hurts.
Receptionist:	（ 2 ）
Yoshio:	Thank you.　（ 3 ）
Receptionist:	Take a seat in the *waiting room.

〔**Later**〕

Receptionist:	Dr. Hopkins will see you soon.　（ 4 ）
Yoshio:	Yoshio Kato.
Receptionist:	（ 5 ）
Yoshio:	Y-O-S-H-I-O　K-A-T-O.
Receptionist:	Thank you.　And then I need your *address, please.
Yoshio:	Do you want my home address?
Receptionist:	Do you live in England?
Yoshio:	No, I'm staying at a hotel.
Receptionist:	Then, tell me the name of the hotel.
Yoshio:	The Conrad Hotel.
Receptionist:	Thank you.　（ 6 ）　I'll call you in a minute.

[注] *Receptionist 受付　*appointment 予約　*toothache 歯痛　*waiting room 待合室　*address 住所

① That's very kind.

② I'll see you later.

③ Can I have your name?

④ What's the problem?

⑤ Is that a famous name?

⑥ Oh, how do you write your name?

⑦ If it's so bad, I think Dr. Hopkins can do something for you.

⑧ That's everything we need for now.

⑨ That's not good enough.

3 次の日本文の意味を表すように（　　）内の語句を並べかえたとき、(1) ～ (14)に入る語句の番号をマークしなさい。マークの方法は下記の例に従いなさい。ただし、文頭の語も小文字で書いてあります。（２１点）

> 例）　兄は毎日テニスをします。
> （ ① plays　② my　③ tennis　④ brother) every day.
> ＿＿＿＿　(15)　＿＿＿＿　(16)　every day.
> 答えは、My brother plays tennis every day. なので、(15)に④、(16)に③をマークする。

1　私たちはサッカーを練習するために公園に行きました。
  We (① the park　② soccer　③ went to　④ to　⑤ practice).
  We ＿＿＿＿　＿＿＿＿　(1)　＿＿＿＿　(2) .

2　私の母はいつも机をきれいにしておきます。
  My (① mother　② clean　③ keeps　④ desk　⑤ her　⑥ always).
  My ＿＿＿＿　(3)　＿＿＿＿　＿＿＿＿　(4)　＿＿＿＿ .

3　あなたが家にいない間、誰が猫の世話をするのですか。
  Who (① while　② care of　③ the cat　④ are　⑤ will　⑥ away　⑦ you　⑧ take)?
  Who ＿＿＿＿　(5)　＿＿＿＿　＿＿＿＿　(6)　＿＿＿＿　＿＿＿＿
  ＿＿＿＿ ?

4　テレビゲームをすることはとても楽しい。
  (① a　② lot　③ video games　④ of　⑤ fun　⑥ is　⑦ playing).
  ＿＿＿＿　(7)　＿＿＿＿　＿＿＿＿　＿＿＿＿　＿＿＿＿　(8) .

5　彼は一週間ずっと病気で寝ています。
  (① has　② sick　③ for　④ in　⑤ been　⑥ bed　⑦ he) a week.
  ＿＿＿＿　＿＿＿＿　＿＿＿＿　(9)　＿＿＿＿　＿＿＿＿　(10)　a week.

6　メアリーはテレビを見るより読書のほうが好きです。
  Mary (① likes　② than　③ TV　④ reading　⑤ watching　⑥better).
  Mary ＿＿＿＿　＿＿＿＿　＿＿＿＿　(11)　(12)　＿＿＿＿ .

7　弟は今、友だちと話しています。
  (① his friend　② is　③ my brother　④ with　⑤ talking) now.
  ＿＿＿＿　＿＿＿＿　(13)　(14)　＿＿＿＿　now.

4 次の英文を読んで、後に続く問に答えなさい。(４３点)

Kevin was a little boy, nine years old. A *railroad *passed near his home. Kevin was always interested in the trains when they *went running by. He liked to hear the train *whistle. The whistle told him a train was coming.

(あ)February twelfth was Kevin's birthday, and his grandmother was going to visit his home to give him a birthday present. She lived in the next town and usually came to his home by bus. But that day was Sunday and there was no *bus service. So she was going to come by train that day. (い)Kevin liked his grandmother so much that he couldn't wait for her at his house and went to the station to meet her. But there was much time before the train arrived. So he went out of the station and began to walk along the *track. There was a railroad bridge near the station. When Kevin was walking on the bridge, he ①(find) that one of the *rails was *broken. *Just as Kevin saw that broken rail, he heard the whistle of the afternoon train. He thought, "I have to stop the train. If the train does not stop, it will *jump off the track and fall down into the river! I must do something to help *Grandma and people on the train."

Soon Kevin knew what he should do. He ran up the track to a *curve. *Beyond that curve there was a long *straight part of the track. His grandmother's train *was approaching toward him fast. Then he *took off his jacket and his hat, and stood in the *middle of the track. He *waved them very hard. He thought, "Will the *engineer see me and stop the train before it gets to the broken rail?" *Luckily the engineer saw him, and *blew the whistle to tell Kevin to *get away from the track. But Kevin did not move at all. So the engineer blew the whistle again. Still he did not move. Then the engineer thought that something was wrong, and stopped the train in front of Kevin.

(う) the train stopped suddenly, the *passengers on the train were ②(surprise). Some of them thought Kevin did it *for fun and got very angry. But when Kevin *pointed at the broken rail, all of them knew (え)he was a hero. (お)[happy / know / was / very / his grandmother / that / to] and *hugged him. The other passengers said to Kevin, "Thank you very much," and they wanted to give him some money. But Kevin said, "No, thank you. I just wanted to help Grandma and all of you."

A few weeks later, a new bicycle *was left at Kevin's home. Can you tell (か)who sent it and why?

[注]

*railroad 鉄道	*passed 通っていた	*went running by 走りすぎた
*whistle 汽笛(機関車の蒸気の噴出によって鳴らす音)		*bus service バスの便
*track 線路	*rail(s) レール	*broken こわれた
*Just as ～ ちょうど～した時	*jump off the track 脱線する	*Grandma おばあちゃん
*curve カーブ	*Beyond～ ～の先に	*straight まっすぐな
*was approaching toward ～ ～に近づいていた		*took off～ ～を脱いだ
*middle 真ん中	*waved～ ～を振った	*engineer 運転士
*Luckily 幸運にも	*blew the whistle 汽笛を鳴らした	
*get away from～ ～から離れる	*passenger(s) 乗客	*for fun おもしろ半分に
*pointed at～ ～を指さした	*hugged ～ ～を抱きしめた	*was left 置かれていた

（１）　下線部(あ)、(い)を日本語に直しなさい。

（２）　①、②について、文が成立するように正しい形に直しなさい。

（３）　（　　う　　)に入る最も適切な語を次の①～④から一つ選び、その番号をマークしなさい。

　　　① For example　　　　　② Because　　　　　③ But　　　　④ If

（４）　下線部(え)he was a hero とはどういうことか。以下の説明文の空所に、それぞれ１２字以内の日
本語を記入しなさい。ただし、句読点も字数に含めるものとする。

　　　　ケビンが近づいてくる列車の前に立ったのは、（　１　）ではなく、実際は（　２　）ためだった。

（５）　下線部(お)が「彼の祖母はそれを知ってとてもうれしかった」という意味になるように、語句を並
べかえ、英文を完成させなさい。ただし、文頭の語も小文字で書いてあります。

（６）　本文の内容から考えて、下線部(か)の答えとして最も適切なものを次の①～④から一つ選び、その
番号をマークしなさい。

　　　　　① Kevin's grandmother gave it to him because it was Christmas.

　　　　　② The passengers on the train gave it to him because Kevin helped them.

　　　　　③ The engineer on the train gave it to him because it was too small for him.

　　　　　④ Someone put it there because he didn't need it.

（７）　本文の内容と合うように、次の(ア)～(ウ)の英文に続けるのに最も適切なものを、それぞれ①～④
の中から一つ選び、その番号をマークしなさい。

　　(ア)　Kevin's grandmother took the train

　　　　　① because the station was near her house.

　　　　　② because Kevin's parents sent her a train ticket.

　　　　　③ because there was no bus service on Sunday.

　　　　　④ because she liked to ride on the train.

　　(イ)　The engineer blew the train whistle

　　　　　① because Kevin was on the track.

　　　　　② because Kevin asked him to do it.

　　　　　③ to tell the passengers that the day was Sunday.

　　　　　④ to make people living along the railroad happy.

　　(ウ)　When the engineer stopped the train,

　　　　　① Kevin blew the whistle.

　　　　　② the train fell down into the river.

　　　　　③ Kevin was hurt.

　　　　　④ some of the passengers got angry.

（８） 各単語の下線部の発音が他と異なるものを一つずつ選び、その番号をマークしなさい。

(A) ① c<u>ou</u>ntry ② <u>o</u>ld ③ h<u>o</u>me ④ t<u>o</u>ld

(B) ① tr<u>ai</u>n ② c<u>a</u>me ③ <u>a</u>rrive ④ st<u>a</u>tion

(C) ① m<u>o</u>ther ② c<u>o</u>me ③ m<u>o</u>ney ④ m<u>o</u>ve

(D) ① <u>th</u>at ② <u>th</u>ought ③ <u>th</u>ere ④ <u>th</u>em

（９） 次の英文が本文の内容と合うように、（ a ）〜（ d ）に入る最も適切な語を、下の語群の中からそれぞれ一つ選び、その番号をマークしなさい。

One Sunday afternoon, Kevin went to the station to meet his grandmother. Because he had much time before the train arrived, he just walked along the track. Then he saw a broken rail on the bridge. Soon after that, he （ a ） the whistle of the train and knew that the train was （ b ）. So he stood in the track and waved his jacket and his hat to stop the train. Then the engineer knew that there was something （ c ） and stopped the train. Kevin （ d ） the people on the train and his grandmother.

① saved ② heard ③ ran ④ wrong ⑤ happy ⑥ good ⑦ coming ⑧ waiting