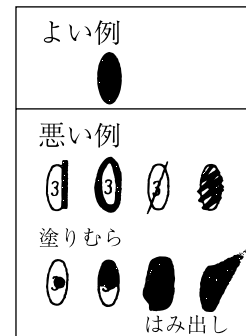


2017年

英 語

マークのしかた

- マークは楕円内をむらなく塗りつぶすこと。
- HBの鉛筆または同じ濃さのシャープペンシルで塗りつぶすこと。
- 一度塗りつぶしたものを直すときは、あとが残らないように、プラスチック製消しゴムできれいに消してから直すこと。



受験番号のマークのしかた

- 受験番号記入欄に、自分の受験番号を記入し、下の該当する数字をマークしなさい。
- 右図は1503番の人の例です。

受験番号				
1	5	0	3	
●	①	①	①	
②	②	②	②	
③	③	③	●	
④	④	④	④	
⑤	●	⑤	⑤	
⑥	⑥	⑥	⑥	
⑦	⑦	⑦	⑦	
⑧	⑧	⑧	⑧	
⑨	⑨	⑨	⑨	
⑩	⑩	●	⑩	

解答のしかた

- 記述で解答するように指示してある問題以外はマークで解答しなさい。
- 右図の例は 1 の (1) に ③, (2) に ⑤ と答えるときのものです。この例では (4) は記述で解答します。

問題番号		解 答 欄									
1	(1)	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩
	(2)	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
	(3)	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
	(4)										
	(5)	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

1 放送による聞き取りテスト(18点)

放送による問題は2部に分かれています。第1部は会話を聞いて質問に答える問題、第2部は英文を聞いて質問に答える問題です。放送による指示をよく聞いて、正しい番号をマークしなさい。

2 次は、留学生のエマ(Emma)とホームステイ先のケイコ(Keiko)との会話である。(1)～(5)に入る最も適切な英文を、①～⑨からそれぞれ一つずつ選び、その番号をマークしなさい。ただし、同じものを二度選ぶことはできません。(15点)

- Keiko : What are you doing, Emma?
Emma : I'm watching a video about *fireflies. They are very beautiful.
Keiko : Oh! Have you ever seen them?
Emma : No. (1)
Keiko : Yes. I saw many fireflies when I was a child.
Emma : Really? Where?
Keiko : (2) There was a beautiful river and many fireflies lived there. I visited her every summer and enjoyed seeing them.
Emma : Is there a place near here where we can see many fireflies?
Keiko : (3) The rivers in our city are so dirty that no fireflies can live here.
Emma : I'm *sorry to hear that. We should make the rivers beautiful again.
Keiko : (4) Some people in my grandmother's town have started cleaning the rivers. My grandmother is also working hard with them. There were once no fireflies in the river near her house, but now you can see some.
Emma : Wow, that's great! I'd like to go and see them in the river sometime.
Keiko : Do you want me to take you there this summer?
Emma : Yes, please! Would you ask your grandmother to tell me about fireflies?
Keiko : (5) She likes talking about them. But you need to be careful. She is very interested in *ecology, and *once she begins talking about ecology, it is always long. My grandmother wants me to be interested in ecology.
Emma : Really? It sounds fun! Thank you very much, Keiko.

[注]

fireflies ホタル (firefly の複数形)	sorry 残念に思っ	ecology 環境保護、生態系
once ～, … 1度～したら…		

- ① Well, finding a place like that is very difficult.
- ② I am in the kitchen now.
- ③ Near my grandmother's house.
- ④ Have you ever been there?
- ⑤ What do you think about fireflies?
- ⑥ No problem.
- ⑦ How about you?
- ⑧ Do you like to go fishing in the river?
- ⑨ I agree with you.

- 3 次の日本語の意味を表すように () 内の語 (句) を並べたとき、(1) ～ (14) に入る語 (句) の番号をマークしなさい。マークの方法は下記の例に従いなさい。ただし、文頭の語 (句) も小文字で書いてあります。(21点)

例) 兄は毎日テニスをします。

(① plays ② my ③ tennis ④ brother) every day.

_____ (15) _____ (16) every day.

答えは、My brother plays tennis every day. なので、(15)に④、(16)に③をマークする。

1. 私の祖母は2020年の東京オリンピックを楽しみにしています。
My grandmother (① the Tokyo Olympics ② is ③ in ④ to ⑤ forward ⑥ looking) 2020.
My grandmother _____ (1) _____ (2) 2020.
2. 弘前駅に行くにはどのバスに乗ればいいですか。
(① to ② bus ③ take ④ which ⑤ should ⑥ I) get to Hirosaki Station?
_____ (3) _____ (4) get to Hirosaki Station?
3. 明日は休校なので早く起きる必要がない。
Tomorrow I don't have (① early ② have ③ because ④ to ⑤ get up ⑥ we) no school.
Tomorrow I don't have _____ (5) _____ (6) no school.
4. 去年は多くの台風(typhoon)が日本にやってきて、多くの人が亡くなった。
Last year, many typhoons (① were ② of people ③ Japan ④ killed ⑤ a lot ⑥ came to ⑦ and).
Last year, many typhoons _____ (7) _____ (8) _____.
5. 伊調馨は女性で初めて4回オリンピックで金メダルを取った選手です。
Ichou Kaori (① four times ② that ③ the first ④ the gold medal ⑤ woman athlete ⑥ received ⑦ is) in the Olympic Games.
Ichou Kaori _____ (9) _____ (10) _____ in the Olympic Games.
6. 私は電車に描かれたアニメのキャラクターを見たことがある。
(① the anime character ② a train ③ have ④ I ⑤ painted ⑥ on ⑦ seen).
_____ (11) _____ (12) _____.
7. 聖愛高校は青森で最も古い高校の一つです。
Seiai High School (① in ② the ③ one ④ high schools ⑤ is ⑥ of ⑦ oldest) Aomori.
Seiai High School _____ (13) _____ (14) _____ Aomori.

4

次は、ある sister(修道女)の体験記です。英文を読んで、後に続く問に答えなさい。(46点)

My *church in America sent me to Europe to stay for a month. It was my first international trip alone.

After (1) (finish) half of my *schedule in *Switzerland, I was on the night train for Rome. I was going to meet my *travel companion in Rome who had all the *information for the *rest of the trip. But before I saw her, I had to do everything *by myself. I had to buy a ticket, *watch the luggage, and *drag the heavy luggage to the train. This made me tired.

In the train I was ready to get a good night's sleep when I heard the *conductor's voice. He came to *check my ticket. The conductor was saying "no, no, no," with a *frown on his face. "What do you mean by 'no, no, no'?" I said. "No," he said again. This time, more *firmly.

He began (2) to push my luggage down toward the door. Then, I understood (3) what he meant. The train was going to Rome, but my ticket was for another train. He was telling me to get off this one and wait for that one. Soon the train stopped and I got off it. I was alone, at a small *rural station in the *dark (4) at two fifty a.m. It started to rain.

Two young *drunks were shouting on the track. I went over to the *opposite end of the track with my heavy luggage and found a little bench. I was lost, tired and *scared. I didn't know where I was or what to do next. I had no way to *contact anyone for help.

Even after one hour, the young men were still shouting. Then, *out of the dark, an old lady, her husband, and a girl walked to the track. They checked the *travel board, opened a yellow paper bag, and took out their breakfast *panini and cheese. (5) The husband told the young men to go away. They left.

(6) The Italian family saw me on the bench there alone. Then, (7), the old lady came over to me, *reached out her hand, and *gave me a warm pat on my arm. (8) She invited me to their little breakfast. The *fears disappeared. *Tears ran down my face. I had joy, *relief, and *gratitude. She was like my mother in a foreign country.

When I was back at my church in America, (9) everybody [was / asked / how / me / the trip]. The only memory I could tell them was that warm pat on my arm.

[注]

church 教会	schedule 旅程	Switzerland スイス	travel companion 旅仲間
information 予定	rest 残り	by myself 自分で	watch the luggage 手荷物を見張る
drag ～～を引きずる	conductor 車掌	check ～～を調べる	frown しかめ面
firmly きっぱりと	rural 田舎の	dark 暗闇	drunks 酔っぱらい
opposite end of the track プラットホームの反対の端			scared 怖くなって
contact ～～と連絡をとる	out of ～～から	travel board 案内板	
panini パニーニ (イタリア風サンドイッチ)		reached out her hand 手をさしのべた	
gave me a warm pat on ～～に優しく触れた		fears 恐怖	tears 涙
relief 安心感	gratitude 感謝		

1. 下線部 (1) を適切な形に直しなさい。解答は、記述解答欄に書くこと。

2. 下線部 (2) と同じ用法を含む文を①～④の中から一つ選び、その番号をマークしなさい。

- ① I am glad to see you!
- ② She likes to go shopping at Ito Yokado.
- ③ I have just been to the station to see my mother off.
- ④ I want something hot to drink.

3. 以下は、下線部 (3) が示す内容を日本語でまとめたものです。() 内に適切な日本語を入れなさい。
解答は、記述解答欄に書くこと。

『乗った列車は確かにローマ行きではあったが、(ア) ので、途中駅でその列車を降りて、
(イ) なければならなかったこと。』

4. 下線部 (4) が示す時刻を①～④の中から一つ選び、その番号をマークしなさい。

- ① 午後2時15分
- ② 午後2時50分
- ③ 午前2時15分
- ④ 午前2時50分

5. 下線部 (5) を日本語に直しなさい。解答は、記述解答欄に書くこと。

6. 下線部 (6) を説明するものを①～④の中から一つ選び、その番号をマークしなさい。

- ① 高齢の女性と女の子
- ② 高齢の女性とその夫と酔っぱらい
- ③ 高齢の女性とその夫と女の子
- ④ 高齢の女性とその夫と男の子

7. (7) に入る適切な語を①～④の中から一つ選び、その番号をマークしなさい。

- ① already ② usually ③ early ④ suddenly

8. 下線部 (8) を受け身の文にかえなさい。ただし、I で始めること。解答は、記述解答欄に書くこと。

9. 下線部 (9) を「皆が、旅はどうでしたかと尋ねた。」となるように、並べかえなさい。解答は、記述解答欄に書くこと。

10. 次の英文が本文の内容と合うように、(ア) ~ (カ) に入る最も適切な語を①~⑦の中から一つずつ選び、その番号をマークしなさい。ただし、同じものを二度選ぶことはできません。

A sister was on her first trip to Europe. She spent (ア) of the schedule in Switzerland and then got on a train for Rome. Soon, she knew that she was on the (イ) train and had to get off quickly. She had to wait for the (ウ) train for Rome in the dark.

Then, an Italian family saw the sad sister and told her to eat (エ) with them. The sister was very happy to (オ) them.

After she returned home, everyone in her church asked about her trip. She answered that she could never (カ) the kind Italian lady and her family.

- | | | | | | | |
|---------|---------|------------|-------------|--------|----------|--------|
| ① right | ② wrong | ③ remember | ④ breakfast | ⑤ join | ⑥ forget | ⑦ half |
|---------|---------|------------|-------------|--------|----------|--------|

11. 各単語の下線部の発音が他と異なるものを①~④の中から一つ選び、その番号をマークしなさい。

- | | | | |
|--------------------------|-----------------|-------------------|-----------------|
| (ア) ① <u>break</u> fast | ② <u>mean</u> | ③ <u>read</u> y | ④ <u>heavy</u> |
| (イ) ① <u>came</u> | ② <u>hand</u> | ③ <u>gave</u> | ④ <u>paper</u> |
| (ウ) ① <u>alone</u> | ② <u>home</u> | ③ <u>mother</u> | ④ <u>old</u> |
| (エ) ① <u>train</u> | ② <u>said</u> | ③ <u>wait</u> | ④ <u>rain</u> |
| (オ) ① <u>disappeared</u> | ② <u>opened</u> | ③ <u>returned</u> | ④ <u>walked</u> |

