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放送による聞き取りテスト

放送による問題は2部に分かれています。第1部は会話を聞いて質問に答える問題、第2部は英文を聞いて質問に答える問題です。放送による指示をよく聞いて、正しい番号をマークしなさい。(20点)

第1部

- (A) ① To America.
② To Japan.
③ To Australia.
④ To France.
- (B) ① Next week.
② Next month.
③ Next year.
④ Last week.

第2部

- (A) ① It was a fun book.
② It was a beautiful book.
③ It was an interesting picture book.
④ It was a big picture book.
- (B) ① To learn the Japanese language.
② To go to the library.
③ To make 'mokuhanga' picture.
④ To see the art class.

2 次の英文は、ミユキ(Miyuki)と、アメリカからの留学生ルーシー(Lucy)の対話の一部です。ミユキはルーシーに弘前公園で行われる祭りを紹介しています。これを読んで、あとの(1)～(4)に答えなさい。

*印の語句には、対話のあとに(注)があります。(27点)

Miyuki : In Hirosaki Park, a famous festival *is held every spring. It is called "Sakura Matsuri."

Lucy : What is "Sakura?"

Miyuki : [A] Hirosaki city is famous for its *cherry blossoms. There are about 50 kinds of cherry blossom trees, 2,600 in total in the park.

Lucy : Wow, that's great. Last year, (あ)

Miyuki : In 2022, 340,000 people visited there. It is difficult to *make a hotel reservation during the festival.

Lucy : I see. ア (see to Hirosaki come to people) cherry blossoms from all over Japan, right?

Miyuki : That's right.

Lucy : I heard that we can see cherry blossoms all over Japan. [B]

Miyuki : Cherry blossoms there have some *specialties. ①私は桜のトンネル(the cherry blossoms tunnel)が一番好きです。 It is 360-meter-long *row of cherry blossom trees. *In addition, cherry *petals *fill *the outer moat of Hirosaki Castle. It is called flower *raft.

Lucy : Wow! Next year, I want to go to Sakura Matsuri.

Miyuki : ②私はそれを聞いて嬉しいです。 I hope you will enjoy it. By the way, [C]

Lucy : *Roses are *national flowers of America. They are a *symbol of life and love. Are cherry blossoms national flowers of Japan?

Miyuki : Yes. They are one of the national flowers. イ Cherry blossoms (people many loved by are). There are many kinds of songs named "Sakura" in Japan.

(注)

is held 開催される cherry blossoms 桜 make a reservation 予約する specialties 特色
row of cherry blossom trees 桜並木 in addition 加えて petal(s) 花びら fill～ ～をいっぱいにする
the outer moat of Hirosaki Castle 弘前城の外堀 raft いかだ rose(s) バラ national flower(s) 国花
symbol 象徴

- (1) 二人の対話が成立するように、(あ)に入る英文(疑問文)を一つ書きなさい。
- (2) 下線部ア、イについて、文の意味が通るように、()内の語をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしなさい。
- (3) 下線部①、②をそれぞれ一つの英文で書きなさい。
- (4) 二人の会話が成立するように、[A]～[C]に入る適切なものを、次の①～⑥の中からそれぞれ一つ選び、正しい番号をマークしなさい。
 - ① I'm not interested in flowers.
 - ② Why are cherry blossoms in Hirosaki so popular?
 - ③ Do you like watching flowers?
 - ④ What kind of flower is popular in America?
 - ⑤ Hirosaki is famous for apples.
 - ⑥ Sakura means cherry blossoms in Japanese.

- 3 次の英文は、ミナコ(Minako)が、授業で行ったスピーチの内容です。これを読んで、あとの(1)～(3)に答えなさい。
*印の語句には、スピーチのあとに(注)があります。(21点)

What are the most important things in your lives? Today, I would like to talk about the things that are the most important to me in life. My friends are one of them. They are precious to me, and I am so grateful to have them in my life.

At first, what are friends for you? For me, friends are people I can enjoy spending time with and having similar *interests or hobbies. *In addition, friends encourage and support each other during difficult times. They always make me laugh and *lift me up when I'm feeling down.

I have friends who have played the piano since they were young. One day, I was feeling down because something happened at a piano *recital. During the recital, my *mind suddenly *went blank because I got nervous while performing in front of people. I tried to do my best, but it didn't *go well. Unfortunately, the recital *ended in failure. Then, I lost confidence. The next day, however, one of my friends *noticed and said to me, "Don't worry, Minako! Everyone makes mistakes. No one succeeds *without failing, so I'm sure you will do better next time." I was encouraged by my friend's kind words.

Through this, I realized that my friends are treasures in my life. I feel happy to have such wonderful friends. What are the most important things for you? I hope you can find them in your lives.

(注)

interest(s) 興味 in addition 加えて lift ~ up ~を元気にする recital 独奏会 mind 心
go(went) blank 空っぽになる go well うまくいく end(ed) in failure 失敗に終わる
notice(d) 気づく without ~ing ~せずに

- (1) 次の文章は、ミナコのスピーチに関する生徒のメモです。スピーチの内容とあうように、(ア)～(オ)に入る最も適切な日本語をそれぞれ書きなさい。

[メモ]

ミナコにとって友達とはどんな存在か。

- ・一緒にいる時間を(ア)ことができる人。
- ・似たような興味や(イ)を持つ人。
- ・落ち込んでいる時はいつもミナコを(ウ)たり、元気にしたりしてくれる。

ピアノ独奏会でのできごと。

- ・緊張する中、最善を尽くそうとしたが、うまくいかなかった。
- ・次の日、落ち込んでいたミナコは「誰にでも間違いはあるよ。失敗せずに(エ)する人なんて誰もいないよ」という友達の(オ)言葉によって励まされた。

- (2) スピーチの内容に合うように、次の1～3の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 What do Minako's friends do during difficult times?
- 2 Why did Minako's mind go blank?
- 3 What did Minako realize from this experience?

- (3) 「あなたにとって大切なもの」について、その理由を含めて20語以上で書きなさい。なお、英文はいくつになってもかまいません。

問題は次のページに続きます。

4

次の英文は、体操選手のレミ(Remi)が全国大会で活躍するまでの道のりを描いた物語です。これを読んで、あとの(1)～(3)に答えなさい。
*印の語句には、本文のあとに(注)があります。(32点)

Remi started *gymnastics in a small gym in her town when she was young. Soon she showed her great *talent for gymnastics, but she *improved so quickly and had no excellent coach to teach her better skills. She made a lot of friends there, but she wanted to improve. Then, her mother *signed up for a bigger gymnastics club in a city next to her town. Remi improved quickly and learned many skills there. But she sometimes *lacked focus and got *nervous in *competition. And then one day, Liam, a famous coach of gymnastics, came to her gym as a guest coach to teach her. In an afternoon, he taught Remi to do a difficult skill, and she loved his *easygoing coaching style.

Remi *was willing to improve her skills, and she believed Liam was the best coach to help her. She asked her mother to let her move to Liam's gym, which was *far away from her hometown. She was only fourteen and had to live with a host family that she never met, but she and her mother agreed that it was the right *decision.

Remi worked hard in her new gym. She *focused and did her best. She grew quickly under Liam's *instruction. She said, "Liam *brought out the best in me. He encouraged me every single day. I remember I was on *vault and I kept falling, so I stayed alone to practice. He came to me and said, 'I'm *pushing you to work hard so you will be better. You are doing your best and improving day by day.' I *trusted him. I had to do my best because he was giving me one hundred percent. So I knew that I had to give (あ) back."

Before she got to the national competition, she competed in only local competitions. She *wondered whether she was ready to perform on this level. When she got nervous, Liam came to her and said, "You are OK. You worked hard and were prepared." But lots of people had question marks about her ability to focus. She trained how to focus in the last five months. She had such a great improvement, it's unbelievable in such a short time.

Remi got the support of her family to help her *overcome nerves and simply do her best. On the national competition, she really did her best and focused on performing. She won the championship in the national competition. And now, she *was selected as a member of the Olympics, and she is still trying hard to improve *further.

Without Liam's support, she *couldn't have performed so well. She kept improving her skills and overcame the difficulty of nerves under Liam's instruction. She won the championship and is moving on to the next stage with her family and her coach.

(注)

gymnastics 体操 talent 才能 improve(d) 上達する sign(ed) up 契約する
lack(ed) focus 集中力を欠く nervous 緊張した competition 競技会 easygoing 気楽な
be willing to ~ 進んで~する far away from ~ ~から遠く離れた decision 決定
focus(ed) 集中する instruction 指導 bring(brought) out ~ ~を引き出す vault 跳馬
push(ing) you to ~ ~するようあなたを奮い立たせる trust(ed) 信頼する
wonder(ed) whether ~ ~かどうかと思う overcome nerves 緊張を乗り越える
be selected as ~ ~として選ばれる further さらに couldn't have performed 演技できなかつたろう

(1) 本文の内容と合うように英文を完成させるとき、次のア～オに続く最も適切なものを、①～④の中からそれぞれ一つ選び、正しい番号をマークしなさい。

ア When Remi started gymnastics in her town, she had

- ① only a few friends to work with.
- ② an excellent coach to teach her.
- ③ no friends to work with.
- ④ no excellent coach to teach her.

- イ When Liam came to visit Remi's gym as a guest coach,
- ① he taught many difficult skills to her and she learned them all.
 - ② he taught her a difficult skill with easygoing coaching style.
 - ③ he taught her an easy skill and Remi learned it easily.
 - ④ he taught her an easy skill but Remi thought it was difficult.
- ウ When she moved to Liam's gym, she had to
- ① live in a house with her friends.
 - ② live alone in an apartment.
 - ③ live with her host family.
 - ④ live with her coach's house.
- エ Before the national competition, Remi
- ① was not sure whether she was good enough to win the game.
 - ② was sure that she would win the game.
 - ③ was not sure whether her coach would give her advice.
 - ④ was sure that she would be selected as a member of the Olympics.
- オ Remi could win the championship
- ① because Remi's family told Remi to do her best in the Olympics.
 - ② because Remi learned how to focus and did her best on the competition.
 - ③ because Liam focused on supporting the team and did his best.
 - ④ because Remi was tired and gave up focusing on performing well.

(2) (あ)に入る最も適当な語句を下から選び、番号でマークしなさい。

- ① one hundred percent
- ② fifty percent
- ③ sixty percent
- ④ seventy percent

(3) 本文の内容をふまえて、次の英文の(ア)～(ウ)に入る最も適切な語を、下の①～⑤の中からそれぞれ一つ選び、正しい番号をマークしなさい。

When Remi started gymnastics, she wasn't thinking about (ア) the gold medal in gymnastics. She improved her skills quickly and moved to a new gymnastics club. There she met a famous coach. She loved his teaching style. She and her mother (イ) to move to his gym. She learned how to focus and improved a lot. She finally won the championship in the national tournament. She was even selected as a member of the Olympics. She made an every effort in order to improve in the sport with the (ウ) of her coach and her family.

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|---|
| ① losing ② help ③ decided ④ hoped ⑤ winning |
|---|

