



1

放送による聞き取りテスト

放送による問題は2部に分かれています。第1部は会話を聞いて質問に答える問題、第2部は英文を聞いて質問に答える問題です。放送による指示をよく聞いて、正しい番号をマークしなさい。(20点)

第1部

- (A) ① 6 dollars and 50 cents  
② 7 dollars and 50 cents  
③ 17 dollars and 50 cents  
④ 50 dollars and 7 cents
- (B) ① The test was easy for him.  
② The test was difficult for him.  
③ The test was okay for him.  
④ He did not take the test. Only the girl took the test.

第2部

- (A) ① He could find a big hamburger in Hirosaki.  
② He could enjoy the Japanese version of American food.  
③ He could not cook.  
④ He could not find a pizza with black olives and pineapples on top.
- (B) ① Japanese food is wonderful, but American food is better.  
② A pizza with black olives and pineapples on top is the best.  
③ If you are not happy about something, you should take an action about it.  
④ Cooking is very easy, and anyone can cook.

2

次の英文は、カナコ (Kanako) と、カナダからの留学生メグ (Meg) の対話の一部です。カナコはメグに校内を案内しようとしています。これを読んで、あとの(1)～(5)に答えなさい。

\*印の語句には、対話のあとに(注)があります。(27点)

- Kanako : Welcome to Seiai Junior and Senior High School! I'm Kanako. I'm \*the president of the Student Council. Please call me Kana.
- Meg : Nice to meet you, Kana. ア (in I've interested been) studying in Japan since I watched Japanese anime in Canada. I searched the Internet for information about Aomori Prefecture. I especially wanted to visit Hirosaki City. I like cherry blossoms the best. Hirosaki is famous for its cherry blossom festival at Hirosaki Park. I'm very excited to be here.
- Kanako : I'm glad to hear that. イ Now, (you me let show) around our school.  
[ A ] Our school has many sports clubs. I'm in a tennis club as well as the Student Council. Were you in any clubs in Canada?
- Meg : Yes, I was in the dance club. We practiced very hard every day and won the third prize at \*the national competition.
- Kanako : That's wonderful! Our junior high school \*gymnastics team also won \*the bronze medal at the national competition in Japan.
- Meg : Amazing! ( あ )?
- Kanako : They practice about two hours after school. I'm sure ウ (going they win to are) the first prize next year.

After a few minutes

- Kanako : We are here. This is our school gym. We have three gyms. ①これが一番大きい体育館です。
- Meg : Wow! The floor is very beautiful. It's like a mirror. [ B ]
- Kanako : We change our shoes when we have P.E. class. Also, students clean here every day. We have \*a set time to clean our school.
- Meg : Students clean their school every day! In Canada, there are \*professional cleaners at most schools.
- Kanako : Your school had professional cleaners, right? I think it's good for us to clean our classrooms by ourselves because we'll be more ( い ) to keep the rooms clean when we use them.
- Meg : [ C ] But, I think students should study at school instead of cleaning.
- Kanako : I see. In Japan, school is not エ ( to a place only study ) but also to learn how to live well. For example, we have school events like a school festival and a sports day. Through these activities, we know the importance of \*unity and friendship. ②カナダと日本の間にはいくつかの違いがあります。 I hope you'll enjoy Japanese school life.

(注)

the president of the Student Council 生徒会長 the national competition 全国大会  
gymnastics 体操競技 the bronze medal 銅メダル a set time to clean 清掃時間  
professional cleaners 清掃業者 unity 団結

- (1) 下線部ア～エについて、文の意味が通るように、( ) 内の語 (句) をすべて用いて、正しい順序に並べかえて書きなさい。大文字にする必要のある文字は大文字にしない。
- (2) 二人の対話が成立するように、( あ ) に入る英文 (疑問文) を一つ書きなさい。
- (3) ( い ) に入る最も適切な英語 1 語を書きなさい。
- (4) 下線部①、②をそれぞれ一つの英文で書きなさい。
- (5) 二人の対話が成立するように、[ A ]～[ C ]に入る最も適切なものを、次の①～⑥の中からそれぞれ一つ選び、正しい番号をマークしなさい。
- ① Why don't you clean the room?
  - ② How do you keep this gym clean?
  - ③ Will you tell me the way to the gym?
  - ④ Shall we go to the gym first?
  - ⑤ I don't agree with you.
  - ⑥ I understand what you mean.

- 3 次の英文は Taisei 君が esports について自分の意見を紹介したスピーチです。これを読んで、あとの (1) ~ (3) に答えなさい。 \*印の語句には、スピーチのあとに (注) があります。(21点)

Do you know esports? It is a kind of online games played all over the world. Esports \*stands for \*electronic sports. People enjoy playing video games \*competing with each other as an esports player or as a team. In 2021, a Japanese esports team \*came in forth in the world \*competition held in \*Iceland. There are many esports competitions held in Japan, too. They are getting very popular these days.

I think we have two \*advantages in playing esports. First, you can play esports anytime and anywhere, \*whether you play it inside or outside your house. As you know, I love playing \*Super Smash Bros. I often play the game with my friends in my house. I also like to join online competitions. I can join \*SWT championships and compete with strong teams around the world.

Second, everyone can play esports; young and old, men and women. It is a good idea for everyone to enjoy sports \*equally. We can make friends, learn teamwork through esports, and get together online. In the future, I want to have a job \*related to esports. I hope I can hold an esports competition in my city.

(注)

stand(s) for ~ ~を表す      electronic 電子の      competing 競っている  
come in forth 4位に入る      competition(s) 大会、競技会      Iceland アイスランド  
advantage(s) 長所      whether ~or... ~であれ...であれ  
Super Smash Bros. 大乱闘スマッシュブラザーズ  
SWT championships スマッシュワールドツアー大会      equally 平等に      related to~ ~と関連した

- (1) 次の文章は、Taisei 君のスピーチの内容に関する生徒のメモです。スピーチの内容とあうように、(ア) ~ (オ) に入る最も適切な日本語をそれぞれ書きなさい。

[メモ]

esports について、近年とても人気が出てきている。

- ・日本のチームがアイスランドで開かれた大会で (ア) に入った。
- ・日本でも esports の大会が開かれている。

esports について利点が2つある。

- ・(イ) どこでも、家の (ウ) 問わず esports を楽しむことができる。
- ・(エ) からお年寄りまで、(オ) 問わず平等に esports を楽しむことができる。

- (2) スピーチの内容に合うように、次の 1~3 の質問に対する答えをそれぞれ一つの英文で書きなさい。

- 1 Where was the world esports competition held in 2021?
- 2 What can Taisei do when he joins SWT championships?
- 3 What kind of job does Taisei want to have in the future?

- (3) あなたは esports について学校の部活動の一つとして認められるべきだと思いますか。賛成の場合は I agree. 反対の場合は I disagree. で始めなさい。その後その理由を 15 語以上で書きなさい。なお、英文はいくつになってもかまいません。

問題は次のページに続きます

- 4 次の英文は、中学生のリク (Riku) がカナダへの修学旅行に参加したときのことについて書かれたものです。これを読んで、あとの(1)～(3)に答えなさい。\*印の語句には、本文のあとに(注)があります。(32点)

Riku was nervous and excited at the same time. It was not his first time flying on an airplane, but Riku felt different this time. His classmates and homeroom teacher were next to him. They were as excited as he was. The airplane was much bigger than Riku thought. He could also easily see people with different hair colors on the airplane. Riku even had a screen for himself in his own seat! “Did you know you can watch movies and play video games in your seat?” Riku’s friend Taro said. Riku could not wait for \*what he would experience across the Pacific Ocean.

Riku’s \*excitement \*lasted hours, but the flight was longer than just a few hours. When Riku was starting to get bored, a flight attendant came and asked, “We have chicken or beef. What would you like?” It was dinner time. Riku could not understand at first, but he was somehow able to say, “Chicken, please.” The food was not \*particularly good, but it was special. After Riku finished his dinner, the flight attendant came again and asked, “Would you like a drink?” This time, Riku \*confidently said, “Orange juice, please.”

Riku did not know when he fell asleep, but Taro woke him up. Taro said, “We are very close to the airport!” When it was time for Riku and his classmates to get off the airplane, Riku took out his passport from his bag. He was ready to go! But then, Riku heard his homeroom teacher. Mr. Yamada said, “Clean your seats. We should get ready for the \*landing.” Riku realized he needed to clean his seat. He put his passport in the seat pocket and cleaned up his seat. Riku picked up plastic trash and put his tablet in his bag. Riku thought he was now ready to go, but he forgot to take out his passport. It was still in the seat pocket! But, soon after, the airplane started to go down and touched the ground. Riku and his classmates arrived at the airport. They were now in Canada.

Riku and his classmates took their bags and left the airplane. Mr. Yamada left the airplane the last. He checked the airplane to see \*if anyone left anything. He then found Riku’s passport in the seat pocket! While Mr. Yamada was checking the airplane, Riku and his classmates went ahead through the \*immigration \*one by one. The immigration officer asked, “What is your \*purpose for the visit?” Taro answered, “For a school trip.” When it was Riku’s \*turn to talk to the officer, Riku then realized he did not have his passport with him! He looked everywhere, but he could not find it! He was scared. He panicked. He did not know what to do. He \*was about to cry. But then, Mr. Yamada called Riku’s name, “Riku!” Mr. Yamada was holding Riku’s passport. He said, “You left your passport in the seat pocket on the airplane. You forgot to take it out when you left the airplane. I am glad I found it. You must be careful and check your passport all the time while traveling.” Riku was thankful because Mr. Yamada was his homeroom teacher. He could not hold his tears.

(注)

what he would experience 自分が経験するであろうこと excitement 興奮 last(ed) 続く  
particularly 特に confidently 自信を持って landing 着陸 if ~ ~かどうか  
immigration 入国審査 one by one 一人ずつ purpose 目的 turn 順番  
be about to ~ まさに~しようとしている

- (1) 本文の内容と合うように英文を完成させるとき、次のア～エに続く最も適切なものを、①～④の中からそれぞれ一つ選び、正しい番号をマークしなさい。

ア Riku was nervous and excited because

- ① it was his first time flying on an airplane.
- ② it was his school trip with his classmates.
- ③ the airplane was smaller than he thought.
- ④ he could watch movies and play video games.

イ When a flight attendant came again,

- ① Riku asked her, "Do you have chicken or beef?"
- ② Riku could not understand the flight attendant.
- ③ Riku could ask her for orange juice.
- ④ Riku was drinking orange juice confidently.

ウ Riku cleaned up his seat because

- ① Taro woke him up.
- ② his homeroom teacher was sleeping.
- ③ he picked up plastic trash.
- ④ he should be ready to get off the airplane.

エ When the immigration officer asked, Riku did not know what to do because

- ① Taro answered, "For a school trip."
- ② he was not good at speaking English.
- ③ he could not find his passport.
- ④ his homeroom teacher called his name.

- (2) 下線部のような状態になった理由を日本語で説明しなさい。

- (3) 本文の内容をふまえて、次の英文の(ア)～(ウ)に入る最も適切な語を、下の①～⑤の中からそれぞれ一つ選び、正しい番号をマークしなさい。

Riku ( ア ) on a school trip to Canada. He was nervous and excited at the same time. Riku was somehow able to ( イ ) his dinner during the flight. Though he had some trouble during his trip, this story was about his ( ウ ) experiences.

- |           |            |        |          |         |
|-----------|------------|--------|----------|---------|
| ① visited | ② precious | ③ went | ④ boring | ⑤ order |
|-----------|------------|--------|----------|---------|

